

**Los Molinos High School**  
**School Wide Expectations**  
**And**  
**Teaching Plan for all Settings**



**Developed by**  
**Los Molinos High School PBIS Team**

**2024/2025**

# Teaching Expectations Lesson Plan

<b>Setting: Classroom</b>
<b>General Expectation: Personal Responsibility</b>
<b>Specific Rules: Monitor Voice Level</b> <b>Listen to others</b> <b>Follow Instructions</b> <b>Be Patient</b> <b>Respect school and other's property</b> <b>Take turns speaking</b> <b>Use appropriate language</b> <b>Prepared- Chromebook/Chargers</b> <b>Use an organizational tool</b> <b>Use appropriate face covering (when mandated).</b>

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Loud or inappropriate conversations	Quiet and on-topic conversations
Writing or carving on school property	Respect school property and use appropriately
Chromebook not present or charged	Chromebook is charged and charger is present
Speaking out of turn	Waiting to be called on
Student uses profanity	Use of appropriate language
Disorganization and continuous missing assignments	Student keeps track of assignments and turns them in on time
Not Following instructions	Listen, Review, Repeat instructions
Student is not wearing mask	Student wears mask correctly without being reminded.

## PROCEDURE FOR TEACHING

1. **State the rule being broken.**
2. **Model the expected/replacement behavior**
3. **Ask the student to demonstrate the expected behavior**
4. **Provide feedback.**
  - **Praise the student in front of others or individually. Give school reward.**
  - **Correction: Re-teach the expected behavior if necessary**

# Teaching Expectations Lesson Plan

<b>Setting: Classroom</b>
<b>General Expectation: Respectful</b>
<b>Specific Rules: Check your dress code before entering school grounds &amp; class.</b> <b>Be on time.</b> <b>Quietly take a seat.</b> <b>Silently take-out homework and write down agenda.</b> <b>Use bathroom only during appropriate times.</b> <b>Don't use your cell phone or smartwatches during class.</b> <b>Be open minded and use inclusive language.</b>

Problem Behavior	Replacement Behavior
Student is exposing stomach	Student wears appropriate length top
Student ignores dress code	Student reviews dress code and dressed appropriately
Student is using phone during instructional time	Place cell phone in designated chart or away in backpack
Targeting other students with different points of view	Refrain from negative comments and learn to use inclusive language
Student continues outside conversation into class time	Student quietly takes a seat and gets prepared
Student accesses pornographic material on school issued computer	Student uses school issued computer for school purposes

## PROCEDURE FOR TEACHING

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2. **Model the expected/replacement behavior**
3. **Ask the student to demonstrate the expected behavior**
4. **Provide feedback.**
  - **Praise the student in front of others or individually. Give school reward.**
  - **Correction: Re-teach the expected behavior if necessary**

# Teaching Expectations Lesson Plan

<b>Setting: Classroom</b>
<b>General Expectation: Integrity</b>
<b>Specific Rules: Do your own work</b> <b>Refrain from copying work or plagiarizing</b> <b>Take pride in your education</b> <b>Dedicate time to study and/or complete quality work</b> <b>Communicate concerns to staff regarding school safety and Well-being</b> <b>Prioritize ethics in the bulldog community</b>

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Student submits poor quality or incomplete work	Allocate the appropriate amount of time to complete the assignment to the best of your abilities
Knowingly engaging in cheating	Student completes own work with personal skill set
Student does not properly prepare for an exam	Student studies prior to tests
Student lies to staff or parents regarding an incident	Student assumes personal responsibilities for wrong doing and respectfully accepts consequences
Student is aware of a problem situation (online bullying)	Find a safe way to report

## PROCEDURE FOR TEACHING

1. **State the rule being broken.**
2. **Model the expected/replacement behavior**
3. **Ask the student to demonstrate the expected behavior**
4. **Provide feedback.**
  - **Praise the student in front of others or individually. Give school reward.**
  - **Correction: Re-teach the expected behavior if necessary**

## **Teaching Expectations Lesson Plan**

<b>Setting: Break/Lunch</b>
<b>General Expectation: Respectful</b>
<b>Specific Rules: Be considerate of school property</b> <b>Use appropriate language</b> <b>Be respectful to others</b> <b>Keep hands, feet, and objects to yourself</b> <b>Have regard for one another</b> <b>Clean up after you eat</b> <b>No public display of affection</b> <b>Positive use of social media and technology</b>

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Student videos a conflict of physical altercation and posts it	Student leaves the area and contacts staff for help
Student sends or shares inappropriate text messages, videos or pictures	Student understands legal consequences and chooses not to part take
Student leaves trash on ground	Student picks up trash without being asked
Student is observed using profanity in a group setting	Student engages in appropriate language with friends
Student is engaging in intimate touching	Student shows respectful behavior towards partner during school

### **PROCEDURE FOR TEACHING**

- 1. State the rule being broken.**
- 2. Model the expected/replacement behavior**
- 3. Ask the student to demonstrate the expected behavior**
- 4. Provide feedback.**
  - **Praise the student in front of others or individually. Give school reward.**
  - **Correction: Re-teach the expected behavior if necessary**

# **Teaching Expectations Lesson Plan**

<b>Setting: Break/Lunch</b>
<b>General Expectation: Personal Responsibility</b>
<b>Specific Rules: Return to class, bring materials and be prepared to learn</b> <b>Play without physical contact</b> <b>Be sure to drink water and use the bathroom before the bell begins</b> <b>Accept consequences in a respectful manner</b> <b>Continue to use academic language</b> <b>Finish Meals before class time begins</b> <b>Students arrive on time to receive their meals</b>

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Student walks into class eating his food	Student eats his food during the designated lunch time
Student walks into class without necessary materials and asks to go to locker	Student comes to class with all materials
Student ignores direction from teachers/staff and walks away	Student listens to teacher/staff and accepts direction
Student enters class and immediately asks to use the bathroom	Student uses the bathroom during break or lunch
During open gym, student pushes another student	Student refrains from physical contact

## **PROCEDURE FOR TEACHING**

- 1. State the rule being broken.**
- 2. Model the expected/replacement behavior**
- 3. Ask the student to demonstrate the expected behavior**
- 4. Provide feedback.**
  - **Praise the student in front of others or individually. Give school reward.**
  - **Correction: Re-teach the expected behavior if necessary**

# Teaching Expectations Lesson Plan

<b>Setting: Break/Lunch</b>
<b>General Expectation: Diversity</b>
<b>Specific Rules: Communicate appropriately with others</b> <b>Respect and appreciate the differences of others</b> <b>Be a supportive friend</b> <b>Avoid possible verbal arguments</b> <b>Be a good example</b> <b>Avoid derogatory terms</b>

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Student uses inappropriate comment regarding sexual orientation	Student refrains from misusing terms to hurt another student
Student spreads rumors or gossips about a peer	Student does not spread rumors and maintains confidentiality
Student observes another student sitting alone	Peer has positive interaction with secluded student
Student escalates a misunderstanding in a verbal debate	Student values opinions of others in a respectful manner

## PROCEDURE FOR TEACHING

1. **State the rule being broken.**
2. **Model the expected/replacement behavior**
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# Teaching Expectations Lesson Plan

<b>Setting: School Transportation</b>
<b>General Expectation: Respectful</b>
<b>Specific Rules: Follow bus rules</b> <b>Student does not eat on the bus</b> <b>Get up when parents wake you up</b> <b>Be a positive role model towards younger students</b> <b>Listen to the bus driver when they speak to you</b> <b>Student wears seatbelt at all times</b> <b>Student keeps hands to themselves</b>

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Student is caught not wearing a seatbelt	Student keeps seatbelt on
Student is flicking another student's ear	Student keeps their hands to themselves
Student is showing disrespect towards the bus driver when given a direction	Student follows direction in a positive manner
Student is caught eating chips on the bus	Student keeps their food in their bag packs
Student uses profanity around a younger student	Student refrains from using inappropriate language

## PROCEDURE FOR TEACHING

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2. **Model the expected/replacement behavior**
3. **Ask the student to demonstrate the expected behavior**
4. **Provide feedback.**
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  - **Correction: Re-teach the expected behavior if necessary**



# Teaching Expectations Lesson Plan

<b>Setting: Before School</b>
<b>General Expectation: Personal Responsibility</b>
<b>Specific Rules: Be on time</b> <b>Dress according to the school dress code</b> <b>Check your pockets and bag packs for illegal items.</b> <b>Bring your ready to learn attitude</b> <b>Refrain from spreading gossip that could lead to drama</b> <b>Follow closed campus procedures</b> <b>Use caution while driving in and around school parking lot</b>

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Student arrives 10 minutes late	Student uses alarm and gets up in time
Student wears t-shirt referencing drugs, alcohol or sex	Student wears appropriate shirt
Student forgets to remove pocket knife from bag pack	Student checks bag pack and removes illegal items
Student is observed speeding through the parking lot area	Student slows down and drives carefully
Student leaves school campus after arriving on campus	Student refrains from leaving the school

## PROCEDURE FOR TEACHING

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2. **Model the expected/replacement behavior**
3. **Ask the student to demonstrate the expected behavior**
4. **Provide feedback.**
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  - **Correction: Re-teach the expected behavior if necessary**

## **Teaching Expectations Lesson Plan**

<b>Setting: Before School</b>
<b>General Expectation: Integrity</b>
<b>Specific Rules: Be truthful</b> <b>Turn things in that do not belong to you</b> <b>Report anticipated problems to a staff member</b> <b>Be a good example</b> <b>Avoid possible verbal arguments on the way to school</b> <b>Keep hands and feet to yourself</b>

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Student lies to Teacher about being late	Tell the truth, no matter what it is.
Student finds a cell phone and keeps it	Student finds a cell phone and turns into the school office
Student fails to tell the staff member of a possible fight with his friends	As soon as you hear a fight is going to happen, tell a staff member immediately.
Student touches the moving bus	Student walks away from the bus without touching it
Student engages in a yelling match upon exiting the school bus.	Student leaves bus in a calm and positive manner

### **PROCEDURE FOR TEACHING**

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- 3. Ask the student to demonstrate the expected behavior**
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  - **Correction: Re-teach the expected behavior if necessary**

## **Teaching Expectations Lesson Plan**

<b>Setting: After School</b>
<b>General Expectation: Respectful</b>
<b>Specific Rules: Avoid joining or advertising a fight</b> <b>Student acts appropriately during sporting and Extracurricular events</b> <b>Make the right choice when confronted with peer conflicts</b> <b>Treat fans, officials, opponents and facilities with respect</b>

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Student “flips off” official	Student is respectful towards official
Student records a fight and posts it on social media	Student refrains from being present at a fight
Student spectator yells profanities at opposing fans	Student acts appropriately during a sporting event
Student escalates conflict amongst peers	Student deescalates or seeks outside staff help in solving the conflict
Student breaks the toilet stall divider	Student uses appropriately

### **PROCEDURE FOR TEACHING**

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- 4. Provide feedback.**
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## **Teaching Expectations Lesson Plan**

<b>Setting: After School</b>
<b>General Expectation: Personal Responsibility</b>
<b>Specific Rules: Be sure to take all academic materials home</b> <b>Wait to be dismissed</b> <b>Leave in a timely manner once dismissed</b> <b>Finish all homework</b> <b>Attend after academic assistance</b> <b>Students maintain eligibility for sports and extracurricular</b>

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Student forgets materials at school	Be patient, and gather your materials.
Student stands up and crowds the door	Student remains seated until teacher dismisses
Student fail to review daily assignments	Student review planner or Google calendar
Student leaves without attending academic assistance	Student attends after academic help on time
Student fails to complete work	Do your homework right away.
Student is failing multiple classes and fails to communicate with parents and teacher	Student recognizes that he/she is failing and talks to teacher regarding how to improve grade

### **PROCEDURE FOR TEACHING**

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- 3. Ask the student to demonstrate the expected behavior**
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# Teaching Expectations Lesson Plan

<b>Setting: After School</b>
<b>General Expectation: Excellence</b>
<b>Specific Rules: Manage your time to ensure work is completed</b> <b>Take pride in your work ethic</b> <b>Prepare for exams in a timely manner</b> <b>Student leaders' model positive bulldog pride</b> <b>Student strives to be a good person even when no one is looking</b>

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Student gets 2 weeks behind with work assignments	Student works with teacher and counselor to manage time and complete work
Student is caught cheating	Students completes their own work
Student fails a chapter test	Student uses study skills to prepare for test
Student is caught vaping on the bus after an athletic event	Student refrains from using tobacco products and displays leadership qualities
Student throws their trash on the ground	Student uses the appropriate trash bin to dispose of their waste

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